

1. We thrive in information–thick worlds because of our marvelous and everyday capacity to select, edit, single out, structure, highlight, group, pair, merge, harmonize, synthesize, focus, organize, condense, reduce, boil down, choose, categorize, catalog, classify, list, abstract, scan, look into, idealize, isolate, discriminate, distinguish, screen, pigeonhole, pick over, sort, integrate, blend, inspect, filter, lump, skip, smooth, chunk, average, approximate, cluster, aggregate, outline, summarize, itemize, review, dip into, flip through, browse, glance into, leaf through, skim, refine, enumerate, glean, synopsis, winnow the wheat from the chaff and separate the sheep from the goats.

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2. Cada matí, en Tomeu camina des de ca seva fins a la parada de l'autobús més pròxima (vegeu la figura 1). El gràfic següent mostra aquest recorregut en un dia concret:

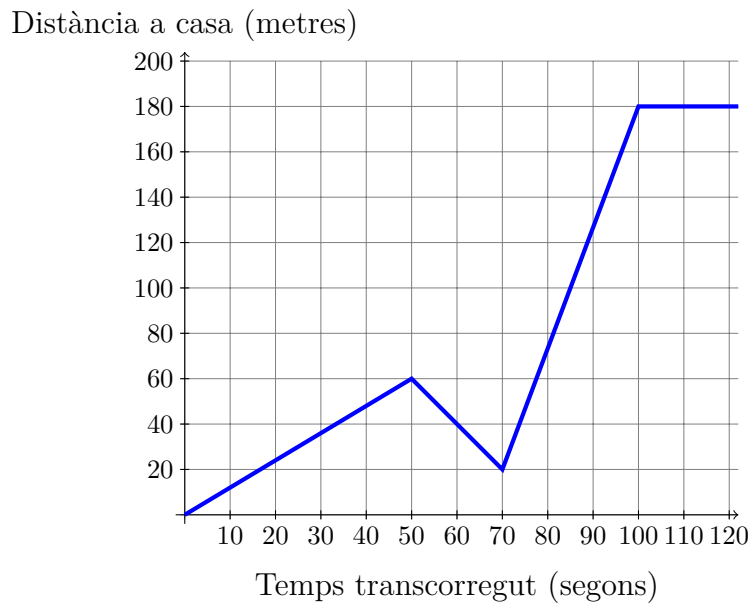


Figure 1 Recorregut del dia 13 de desembre de 2013

- Quines variables es representen en el gràfic?
- A quina distància (de ca seva) està la parada del bus?
- Quina escala s'utilitza per a cada variable?
- A quin tram del gràfic va més ràpid? A quin tram va més lent?
- Quina velocitat duu a cada tram?
- Emparella aquest gràfic amb la història que correspongui:
A.

En Tomeu camina lentament. Després d'una estona, se n'adona que li han caigut els guants i torna enrera per a agafar-los. En aquest punt, veu arribar l'autobús i corre ràpidament fins a la parada.

- Elegiu una de les opcions següents:
Ramírez
Botella